Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

rsonal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 2\
C) University Name: Mumbai University
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Processing

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - _4 − 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 –Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

- 4 Every time
 - 3 Usually
 - 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

6.	To what extent the mentoring process in your institution is beneficial to you for cognitive,
	social and emotional growth?

- 4 Highly Beneficial
 - 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
- 0-Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - ~3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3—Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

11. What is the level of opportunities provided by	inctitution to develop employability and	of .
r apportunities provided by	your mistre	
11. What is the level of opportunities provided 27 entrepreneurship skills to prepare you for your call	Leer:	
entrepreneurship skins to 1		
3 –Appreciable Level		
2 – Satisfactory Level		
1 – Marginal Level		
0– No opportunity	the your institution in the area	of
12. What is the level of value-added courses / professional ethics and values, community servic	/ training given by your institution in the area e, preventive health care and rural health care?	
4 - High Level		
3 –Appreciable Level		
2 – Satisfactory Level		
1 – Marginal Level		
0- No opportunity given		
13. What level of monitoring and evaluation is a	weilable in your institution for assessing the	
13. What level of monitoring and evaluation is a effectiveness and interactiveness of the classroom	om/learning sessions?	
effectiveness and interactiveness of the classics	5.11,152.11.15	
4 – High Level		
3 Appreciable Level		
2 – Satisfactory Level		
1 – Marginal Level		
0– No opportunity given		
	and class room teaching has improved your (reative
14. To what extent the institutional ambience	allu class room teasing the	
thinking and analytical skills?		
4 – High Level		
3 –Appreciable Level		
2 – Satisfactory Level		
1 – Marginal Level		
0– No opportunity given		
15. How frequently your performance in aca you by the teachers?	demic assignments are discussed and revie	wed with
	·	
4 – Regularly		
3 – Often		
2 – Sometimes		
1 – Rarely		
0– Never		
U— INEVEI		

What is your assessment about the fairnes	ess of the internal evaluation process by the teache	ers?
4 – Always fair		
3 – More often fair		
2 – Sometimes fair		
1 – Usually unfair		
0 – Always unfair		
	sistentian for dealers than a formation of the D	
17. What is the average time taken by the inst	titution for declaration of examination results?	
4 – Within 15 days		
_3-16 days to 30 days		
2 – 31 days to 45 days		
1 – 46 days to 60 days	A control of the cont	
0 – Beyond 60 days	,	
18. What are the mechanisms (issue of phot	tocopy of answer sheet, re-totaling, re-evalua	tion and
	nstitution for redressal of grievances with refe	
examinations?		
C.A.IIII		
4 – All the above mechanisms		
-3-Any three of them		
2 – Any two of them		
1 – Only one of them		
0 – None		
o Hone		*
19. How do you rate the procedures invo	olved in the pre examination, examination	and post
examination processes of the evaluation syst		
examination processes of the evaluation 3430	tem daopted 27 foot memories	
4– Excellent		
3 - Very Good		
•		
2 – Good		
1 – Average		
0 – Poor		
	lentify your strengths and weaknesses and	
develop your strengths and overcor	me your weaknesses by providing timely co	unseling and
care?		
4 - Every time		
3 – Usually		
2 – Occasionally		
1 – Rarely		
0 - Nover		

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

parteing facility.
Practical oriented teaching

c)

Date: 17/3/17

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 21
C) University Name: Mumbai University
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now?
a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Processing

Following are the questions:

- How much of the curricula and syllabi are covered in the Discipline in which you are studying?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors,
 - Demonstrators and Residents) 3 – Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - \sim 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

- -4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

2 - Satisfactory

1 - Marginally

0- Not at all

7. To what extent practical facilities related to your discipline have been made available to you?

4-90 to 100%

3 - 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

4 -90 to 100%

3 - 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

4 - All of the above

3 Three of the above

2 - Two of the above

1 – One of the above

0- None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

4 - All of the above

3 - Any four of the above

2 - Any three of the above

1 – Any two of the above

0- Any one of the above

- 11. What is the level of opportunities provided by your institution to develop employability and
- entrepreneurship skills to prepare you for your career?
 - 4 High Level
 - 3 -Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity
- 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?
 - 4 High Level
 - 3-Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity given
- 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?
 - 4-High Level
 - 3 -Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity given
- 14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
 - 4-High Level
 - 3 -Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity given
- 15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?
 - 4 Regularly
 - 3 Often
 - 2 Sometimes
 - 1 Rarely
 - 0- Never

What is your assessment about the fairness of t	he internal evaluation process by theteachers?
-4-Always fair	
3 – More often fair	
2 – Sometimes fair	
1 – Usually unfair	
0 – Always unfair	
17. What is the average time taken by the institution	n for declaration of examination results?
4 – Within 15 days	
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2 – 31 days to 45 days	
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18. What are the mechanisms (issue of photocopy provision of grace marks) available in your institute examinations?	of answer sheet, re-totaling, re-evaluation and ion for redressal of grievances with reference to
4 – All the above mechanisms	
B - Any three of them	
2 – Any two of them	
1 – Only one of them	
0 – None	٠.
19. How do you rate the procedures involved examination processes of the evaluation system ad	in the pre examination, examination and post opted by your institution?
4– Excellent	
3 – Very Good	
2-Good	
1 – Average	
0 = Poor	
20. Do your teachers enable you to identify develop your strengths and overcome you care?	your strengths and weaknesses and help you to ir weaknesses by providing timely counseling and
4 - Every time	
3 – Usually	
2 – Occasionally	
1 – Rarely	
0 – Never	

21. If	f you were to award rating of your institution in terms of '	"stars"	in relation	to quality of
	ning learning and evaluation, what would be your rating?			

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - provide Smert board, projector in classrooms

- No suggetion. Verry good collège

Date: 113 17

2016-2017

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

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- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:-
C) University Name: university of humbri
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now?
a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - · 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1- 30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
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- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
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- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - √3 − 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

- √4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

✓ Any three of the above

1 – Any two of the above

0- Any one of the above

	idad by your institutio	on to develop employability and	14
11. What is the level of opportu	nities provided by your		
entrepreneurship skills to prepar	e you for your sa		
4 – High Level 3 –Appreciable Level			
2 – Satisfactory Level			
1 – Marginal Level			
0– No opportunity			
12. What is the level of value-or professional ethics and values, co	added courses / training given ommunity service, preventive he	by your institution in the area of ealth care and rural health care?	
4 - High Lovel			
4 – High Level 3 – Appreciable Level			
2 – Satisfactory Level			
1 – Marginal Level			
0- No opportunity given			
opportunity given			
13. What level of monitoring and effectiveness and interactiveness	evaluation is available in your in softhe classroom/learning sess	nstitution for assessing the ions?	
4 – High-tevel			
3 Appreciable Level			
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1 – Marginal Level			
0– No opportunity given			
, ,			
14. To what extent the institutio thinking and analytical skills?	nal ambience and class room to	eaching has improved your creativ	е
4 – High Level			
√3 −Appreciable Level			
2 - Satisfactory Level			
1 – Marginal Level			
0- No opportunity given			
o 140 opportunity given			
15. How frequently your perform you by the teachers?	nance in academic assignmen	its are discussed and reviewed wi	ith
4 – Regularly			
3 – Often			
2 - Sometimes			
1 – Rarely			
0– Never			

16. What is your assessment about the fairne	ess of the internal evaluation process by theteachers?
4 – Always fair	
3 - More often fair	
2 – Sometimes fair	
1 - Usually unfair	
0 – Always unfair	
17. What is the average time taken by the inst	itution for declaration of examination results?
4 - Within 15 days	
3-16 days to 30 days	
2 - 31 days to 45 days	
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0 – Beyond 60 days	
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4 – All the above mechanisms	
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1 – Only one of them 0 – None	
19. How do you rate the procedures invo examination processes of the evaluation system	olved in the pre examination, examination and post em adopted by your institution?
4– Excellent	
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20. Do your teachers enable you to ide develop your strengths and overcompare?	ntify your strengths and weaknesses and help you to e your weaknesses by providing timely counseling and
A – Every time	
3 – Usually	
2 – Occasionally	
1 – Rarely	
0 – Never	

If you make to award rating of your notifultan in terms of "stains" in relation to quality of teaching learning and evaluation, what would be your sating?

1-1111

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 Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

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Date: 11317

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

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- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-	
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No	_
B) Age:- 20	
C) University Name: University of Mumbai	
D) Gender:- a) Male ob) Female c) Transgender	
E) What degree program are you pursuing now? a) Bachelor's b) Master's	
F) What program are you currently pursuing?	
a) Arts b) Science c) Commerce d) Professional	

Online Student Satisfaction Survey on Teaching Learning and Evaluation Programs the questions:

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - ∕3 − 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3/75 to 89%
 - 2-55 to 74%
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- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
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 - 3-75 to 89%
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 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

- 4 Every time
- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

hat extent the mentoring process in your institution is bene	efficial to you for cognitive,
il and emotional growth?	
Highly Beneficial	
Beneficial	
Satisfactory	
Marginally	
Not at all	
a survey to a decimal policy bay	o been made available to you?
what extent practical facilities related to your discipline hav	e been made arangas is ,
- 90 to 100%	
– 75 to 89%	
– 55 to 74%	
- 30 to 54%	
–Below 30%	
at percentage of teachers use ICT-enabled methods like mu	ltimedia, web-based learning and
itional e-resources while teaching?	
√-90 to 100%	
3 – 75 to 89%	
2 – 55 to 74%	
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What is the extent of opportunities given to you for outdoor	learning like internshin student
langes, field visits and projects?	tearning like internsing, stadent
4 – All of the above	
3 – Three of the above	
2 – Two of the above	
1 – One of the above	
0– None of the above	
0- None of the above	
. Does the institution provide the opportunities for experi	iential learning like problem based
arning, case-based learning, evidence-based learning, com	
scussions, to enhance knowledge and skills in your discipline?	
4 – All of the above	
3 – Any four of the above	
2 – Any three of the above	
1 – Any two of the above	
0— Any one of the above	

t montunities ()	rovided by your mannager of the provided by your mannager of the p
11. What is the level of opportunities po	or your career?
antrapreneurship same	
i illeri Leve	
J = Appreciable Level	
2 = Satisfactory Level	
1 = Marginal Level	
0= No opportunity	to your institution in the area of
13. What is the level of value-added 6	ourses / training given by your institution in the area of ty service, preventive health care and rural health care?
professional ethics and values, communit	ourses / training given by your institutions of the care? by service, preventive health care and rural health care?
4 - High Level	
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13. What level of monitoring and evaluation	on is available in your institution for assessing the
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4 – High Level	
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ou by the teachers?	adentic assignments are discussed and reviewed with
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4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0- Never	

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) Interact with blackboard more.

6) Grine pradical example.

c)

Date: 11 (3)17

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

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- It may be noted that the total time required for filling up this questionnaire may be less than
 20 minutes.

Personal Information:-				
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No				
a) Yes				
C) University Name: University of Munkai				
D) Gender:- a) Male b) Female c) Transgender				
E) What degree program are you pursuing now? a) Bachelor's b) Master's				
F) What program are you currently pursuing?				
a) Arts				

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
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 - 2 55 to 74%
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- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
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 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
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 - 4 90 to 100%
 - √2 − 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - **∕**∕ Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 2- Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - A-90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
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 - 2 55 to 74%
 - 1-30 to 54%
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 - 4 All of the above
 - 3 Three of the above
 - 2-Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - A-All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

- 4 High Level
- 3 -Appreciable Level
- √ Satisfactory Level
- 1 Marginal Level
- 0- No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 High Level
- 3-Appreciable Level
- 2 Satisfactory Level
- 1 Marginal Level
- 0- No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

- 4 High Level
- 3 -Appreciable Level
- 2 Satisfactory Level
- 1 Marginal Level
- 0- No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- 4 High Level
- Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- 4 Regularly
- ⊸3 Often
 - 2 Sometimes
- 1 Rarely
- 0- Never

16. What is your assessment about	the fairness of the internal evaluation process by theteachers?
4 – Always fair	
-3 − More often fair	
2 – Sometimes fair	
1 – Usually unfair	
0 — Always unfair	
17. What is the average time taken l	by the institution for declaration of examination results?
4-Within 15 days	
3 – 16 days to 30 days	
2 - 31 days to 45 days	
1 – 46 days to 60 days	
0 – Beyond 60 days	
18. What are the mechanisms (iss provision of grace marks) available examinations?	ue of photocopy of answer sheet, re-totaling, re-evaluation and in your institution for redressal of grievances with reference to
4 – All the above mechanisr	ns
Any three of them	
2 – Any two of them	
1 – Only one of them	
0 – None	
19. How do you rate the proce examination processes of the eval	dures involved in the pre examination, examination and post uation system adopted by your institution?
4– Excellent	
✓3 – Very Good	
2 – Good	
1 – Average	
0 – Poor	
•	you to identify your strengths and weaknesses and help you to not overcome your weaknesses by providing timely counseling and
4 – Every time	
3 ∕− Usually	
2 – Occasionally	
1 – Rarely	
0 – Never	
O - INEVEL	

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
- a) Gruest Lecture should be conducted.
 b) AV classrooms.

c)

Date: 17 3/17

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 23
C) University Name:- Mumbou University
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

€ 4 90 to 100%

- 3 75 to 89%
- 2 55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

90 to 100%

- 3 75 to 89%
- 2 55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

4-90 to 100%

- 3 75 to 89%
- 2 55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

- 4 Every time
- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - 3/75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - _3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0– None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

the same and the first section to the same	والعبرون بطامط أمران	stitution to do	volon employa	ability and
11. What is the level of opportunities pro entrepreneurship skills to prepare you for	r vour career?	Stitution to de	velop employe	.billey aric
4 – High Level	your career?			
3 –Appreciable Level				
2 – Satisfactory Level				
1 – Marginal Level				
•				
0– No opportunity				
12. What is the level of value-added couprofessional ethics and values, community				
4 – High Level				
3-Appreciable Level				
2 – Satisfactory Level 1 – Marginal Level				
0– No opportunity given				
o- No opportunity given				
13. What level of monitoring and evaluation effectiveness and interactiveness of the clas			or assessing th	e
4 – High Level				
3 – Appreciable Level				
2 – Satisfactory Level				
1 – Marginal Level				
0- No opportunity given				
14. To what extent the inctitutional ambience	a and class room	tonobine bee !		
14. To what extent the institutional ambienc thinking and analytical skills?	e and class room	teaching has in	mproved your	creative
√4 − High Level				
3 -Appreciable Level				
2 - Satisfactory Level				
1 – Marginal Level				
0– No opportunity given				
15. How frequently your performance in acad you by the teachers?	lemic assignmen	ts are discusse	d and reviewe	ed with
4 – Regularly				
3 – Often				
2 – Sometimes				
1 – Rarely				
0– Never				

of

what is your assessment about the fairness of the internal evaluation process by theteachers?

- 4 Always fair
- 3 More often fair
- 2 Sometimes fair
- 1 Usually unfair
- 0 Always unfair
- 17. What is the average time taken by the institution for declaration of examination results?
 - 4 Within 15 days
 - 3-16 days to 30 days
 - 2 31 days to 45 days
 - 1 46 days to 60 days
 - 0 Beyond 60 days
- 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
 - 4 All the above mechanisms
 - 3 Any three of them
 - 2 Any two of them
 - 1 Only one of them
 - 0 None
- 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
 - 4- Excellent
 - 3 Very Good
 - 2 Good
 - 1 Average
 - 0 Poor
 - 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 0 *
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) Saturday of Compulsary

- b) fee. Consession
- No suggetion, good corrège

Date: -1-7 3 17

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G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 22
C) University Name: Mumbai University
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Processing

Following are the questions:

1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

90 to 100%

- 3 75 to 89%
- 2 55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

~4*_9*0 to 100%

- 3 75 to 89%
- 2 55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

4 – 90 to 100%

- √3 − 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- Every time
- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 4 - Highly Beneficial 3 – Beneficial 2 - Satisfactory 1 – Marginally 0- Not at all To what extent practical facilities related to your discipline have been made available to you? 4-90 to 100% 3-75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? \ 4 \leq 90 to 100% 3 - 75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? (4-All of the above 3 - Three of the above 2 - Two of the above 1 - One of the above 0- None of the above 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 4 – All of the above Any four of the above 2 - Any three of the above 1 – Any two of the above 0- Any one of the above

- 11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?
 - High Level
 - 3 -Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity
- 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?
 - 4 High-Level
 - 3-Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity given
- 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?
 - 4 High Level
 - Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity given
- 14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
 - 4 High Level
 - 3 -Appreciable Level
 - 2 Satisfactory Level
 - 1 Marginal Level
 - 0- No opportunity given
- 15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?
 - 4-Regularly
 - 3 Often
 - 2 Sometimes
 - 1 Rarely
 - 0-Never

what is your assessment about the fairness of the internal evaluation process by theteachers?
Always fair
3 – More often fair
2 – Sometimes fair
1 – Usually unfair
0 – Always unfair
17. What is the average time taken by the institution for declaration of examination results?
4-Within 15 days
3 – 16 days to 30 days
2 – 31 days to 45 days
1 – 46 days to 60 days
∅ – Beyond 60 days
18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
4 – All the above mechanisms
3 – Any three of them
2 – Any two of them
1 – Only one of them
0 – None
19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution? 4-Excellent 3-Very Good
2 – Good
1 – Average
0 – Poor
20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
4-Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – Never
U - Mevel

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 0 *
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Improve Infrastructure b) clean of neat classopoms
- c)

Date: 17/3/17

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 2 (
C) University Name: University of Munibaj
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - 75 to 89% حقما
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
- →3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

aat extent the mentoring process in your institution is beneficial to you for cognitive, all and emotional growth?

Highly Beneficial

Beneficial

Satisfactory

1 – Marginally

O- Not at all

7. To what extent practical facilities related to your discipline have been made available to you?

4 - 90 to 100%

3 - 75 to 89%

2-55 to 74%

- 1-30 to 54%
- 0-Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

4 - 90 to 100%

3 - 75 to 89%

2 - 55 to 74%

1-30 to 54%

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9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

4 - All of the above

3 - Three of the above

2 - Two of the above

1 - One of the above

0- None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

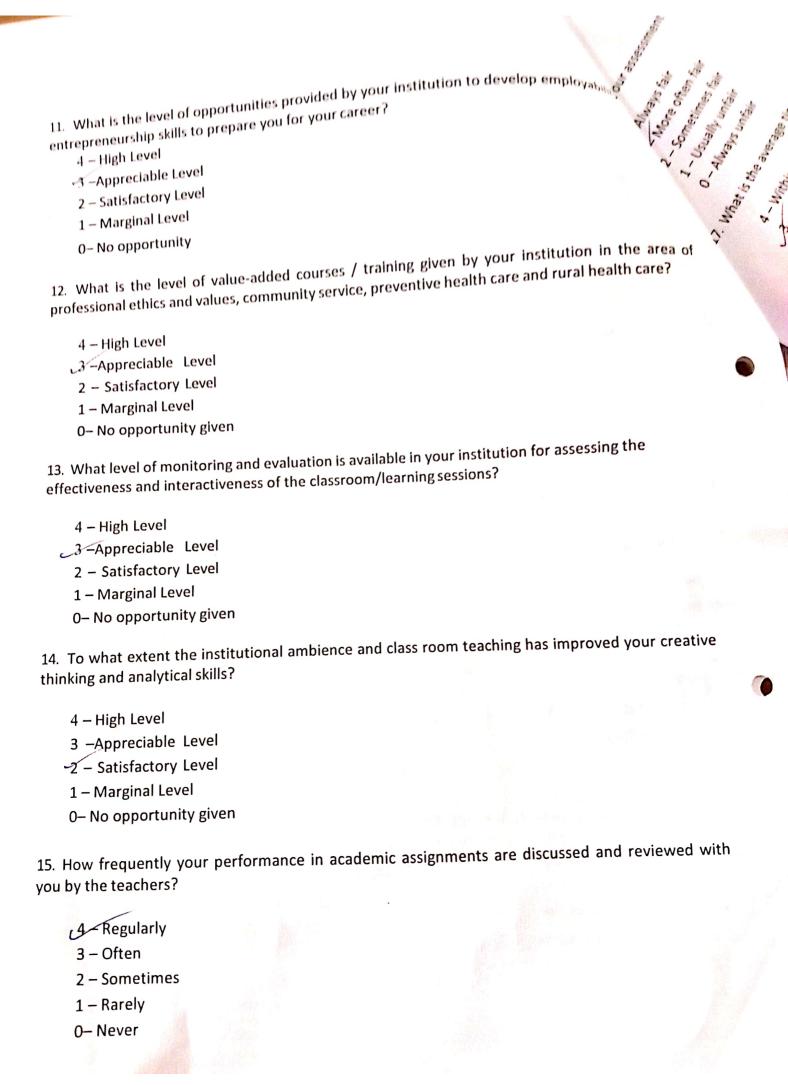
4 - All of the above

→ Any four of the above

2 - Any three of the above

1 – Any two of the above

0– Any one of the above



ometimes fair sually unfair dways unfair the average time taken by the institution for declaration of examination results? Within 15 days 16 days to 30 days 31 days to 45 days - 46 days to 60 days - Beyond 60 days t are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and 1 of grace marks) available in your institution for redressal of grievances with reference to itions? 4 - All the above mechanisms る - Any three of them 2 - Any two of them 1 - Only one of them 0 - None low do you rate the procedures involved in the pre examination, examination and post ination processes of the evaluation system adopted by your institution? 4- Excellent ≥3 – Very Good 2 - Good 1 - Average 0 - Poor 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care? 4 Every time 3 - Usually 2 - Occasionally 1 - Rarely 0 - Never

our assessment about the fairness of the internal evaluation process by theteachers?

ways fair

ore often fair

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in a) we want expert lectures. b) Improve computer Loub

c)

Date: 47 (3 17

Tayouted

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) **Student Satisfaction Survey**

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

	al Information:-
	Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B)	Age:- 2-2
C)	University Name: University of Munbail
D)	Gender:- a) Male b) Female e) Transgender
	What degree program are you pursuing now? a) Bachelor's b) Master's
F)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Processing

Following are the questions:

1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

4 790 to 100%

75 to 89%

2 - 55 to 74%

1- 30 to 54%

0 -Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

√A – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)

- 3 Associated Professors, Assistant Professors and others
- 2 Assistant Professors and others
- 1 Others
- 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

4 – 90 to 100%

√3 – 75 to 89%

2 – 55 to 74%

1-30 to 54%

0 -Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

4 – 90 to 100%

√3 – 75 to 89%

2 – 55 to 74%

1-30 to 54%

0 -Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to

you?

4 7 Every time

✓ – Usually

2 – Occasionally

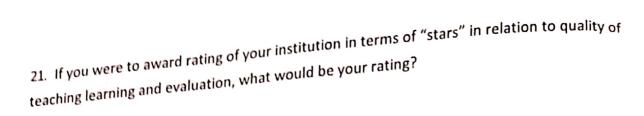
1 - Rarely

0 – I don't have a mentor

To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 4 - Highly Beneficial นฮ์ - Beneficial 2 - Satisfactory 1 - Marginally 0-Not at all 7. To what extent practical facilities related to your discipline have been made available to you? 4-90 to 100% -3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? 4-90 to 100% 3 - 75 to 89% 2 - 55 to 74%1-30 to 54% 0 -Below 30% 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? 4 - All of the above 3 - Three of the above 2 - Two of the above 1 - One of the above 0- None of the above 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 4 - All of the above 3-Any four of the above 2 - Any three of the above 1 - Any two of the above 0- Any one of the above

			caution to develo	op employabile	1
	laval of apportunitie	s provided by your in:	stitution to devei	op employability	and L
11. What is the	e level of opportunitie hip skills to prepare yo	ou for your career?			n. Yang
entrepreneursi 4 – High Le	evel				
3.—Appreci	able Level				1
2 – Satisfac	tory Level				
1 – Margina					
0- No oppo	ortunity				
12. What is the professional ethi	level of value-addedics and values, commi	d courses / training unity service, prevent	given by your in ive health care ar	stitution in the nd rural health c	area of are?
4 – High Lev	el				
3-Apprecial					
2 – Satisfact					
1 – Marginal					
0- No opport	unity given				
13. What level of reffectiveness and i	nonitoring and evalu interactiveness of th	nation is available in y e classroom/learning	our institution for sessions?	r assessing the	
4 - High Level					
4 – High Level 3 –Appreciable	e level				
2 - Satisfactor	v Level				
1 – Marginal Le					
0– No opportui					
To what extent thinking and analytic	the institutional am al skills?	bience and class roo	m teaching has i	mproved your o	creative
4 – High Level					
3 -Appreciable	Level				
√2 - Satisfactory					
1 – Marginal Leve					
0– No opportunit					
o No opportunit	y given				
15 How from and					
15. How frequently yo you by the teachers?	ur performance in	academic assignm	ents are discuss	ed and review	ed with
4 – Regularly					
∕3 – Often					
2 – Sometimes					
1 – Rarely					
0– Never					

16.	What is your assessment	about the fairness of th	ne internal evaluation process b	y theteachers?
	4 – Always fair			
	√3 – More often fair			
	2 – Sometimes fair			
	1 – Usually unfair			
	0 – Always unfair			
17. V	Vhat is the average time	taken by the institutior	n for declaration of examination	results?
	4 – Within 15 days			
	√3 – 16 days to 30 days			
	2 – 31 days to 45 days			
	1 – 46 days to 60 days	i		
	0 – Beyond 60 days			
pro	What are the mechanismodesisted wision of grace marks) avalinations?	ms (issue of photocopy ailable in your institut	of answer sheet, re-totaling, ion for redressal of grievances	re-evaluation and with reference to
	4 – All the above med	chanisms		
	3 - Any three of then			
	2 – Any two of them	ſ		
	1 – Only one of them	1		
	0 – None			
19.	How do you rate the	procedures involved	in the pre examination, exa	amination and post
exa	mination processes of th	e evaluation system at	dopted by your institution?	
)	- U - 1			
	4– Excellent			
	3 Very Good			
	2 – Good			
	1 – Average 0 – Poor			
	0 – 1001			
	20. Do your teachers of develop your streng care?	enable you to identify gths and overcome yo	your strengths and weakne ur weaknesses by providing t	sses and help you to timely counseling and
	A - Every time			
	3 – Usually			
	2 – Occasionally			
	1 – Rarely			
	0 – Never			



22. Give three suggestions to improve the overall teaching, learning and evaluation process in

- b)
- c)

Sal Part

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey -
a) Yes b) No
B) Age:-
C) University Name:- Mumbai
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Processing

1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

4 790 to 100%

2 - 55 to 74%

1-30 to 54%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Depronstrators and Residents)

3-Associated Professors, Assistant Professors and others

2 – Assistant Professors and others

1 - Others

0 - None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

4 - 90 to 100%

3 -75 to 89%

√2 – 55 to 74%

1-30 to 54%

0 -Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

4 - 90 to 100%

<3∕ − 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to

you?

4 - Every time

C 3∕ – Usually

2 - Occasionally

1 - Rarely

0 - I don't have a mentor

- 4 Highly-Beneficial
- 3_Beneficial
- 2 Satisfactory
- 1 Marginally
- 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - 3 75 tg,89%
 - 2 55 10 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

Students

	rovided by your institution to develop employability an or your career?
	ided by your institution to develor
Layel of opportunities F	ravour career?
11. What is the level of opportunities pentrepreneurship skills to prepare you to the level	or your or
entrepreneursnip skills vit	
4 – High Level	
3 Appreciable Level	
4 - High Level 3 Appreciable Level 2 - Satisfactory Level	
1 – Marginal Level	
0– No opportunity	ourses / training given by your institution in the areaty ty service, preventive health care?
addad (ourses / training given by your and rural health care?
12. What is the level of value-added to	ourses / training given by your institution in the ourses / training given by your institution in the ourse ourses / ty service, preventive health care?
professional ethics and values, communi	• 1
(Land	
High Level	
3 –Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	s pressing the
as with a level of monitoring and evaluation	on is available in your institution for assessing the assroom/learning sessions?
effectiveness and interactiveness of the co	assroom/learning sessions?
effectiveness and interactiveness	
4 – High Level	
4 – High Level 3 - Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
	and class room teaching has improved your creative
14. To what extent the institutional ambie	nce and class room teaching has improved your creative
thinking and analytical skills?	
1 Kigh Loval	
4 – High Level 3 –Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
15. How frequently your performance in ac-	ademic assignments are discussed and reviewed with
you by the teachers?	
4 – Regularly	
√a – Often	
2 – Sometimes	
1 – Rarely	
0– Never	

 $_{\mathrm{s}t}$ is your assessment about the fairness of the internal evaluation process by theteachers? Always fair - Møre often fair Sometimes fair 1 - Usually unfair 0 - Always unfair at is the average time taken by the institution for declaration of examination results? 4 - Within 15 days 3 - 16 days to 30 days 2-31 days to 45 days 1 - 46 days to 60 days 0 - Beyond 60 days What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and rision of grace marks) available in your institution for redressal of grievances with reference to minations? 4 - All the above mechanisms Any three of them 2 - Any two of them 1 – Only one of them 0 - None 9. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution? 4- Excellent 3 Very Good 2 - Good 1 - Average 0 - Poor20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care? 4 - Every-time 3 Usually 2 - Occasionally 1 - Rarely . 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

0-*

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) we e went expest lecture.

b)

c)

Date: --- 1713 174.

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Marin M	
Pe	ersonal Information:-
and the same	A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
	B) Age:- ZO
	C) University Name:- Mumbai
	D) Gender:- a) Male b) Female c) Transgender
	E) What degree program are you pursuing now? a) Bachelor's b) Master's
	F) What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Pre

Following are the questions:

1	How much of the curricula and	syllabitare covered in the Disciplineir	which you are studying	3?
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- 4 90 to 100%
- A Philosophy
- 3 55 to 74%
- 1= 30 to 54%
- 0 -Below 40%

What categories of teachers are involved in the theory and practical classes in your discipline?

4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)

Associated Professors, Assistant Professors and others

- 2 Assistant Professors and others
- 1 = Others
- 0 None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

- 4 / 90 to 100%
- _1 − 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0-Below 30%

- 4 790 to 100%
- √3 / 75 to 89%
- 2-55 to 74%
- 1-30 to 54%
- 0 -Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
- √3/- Usually
- 2 Occasionally
- 1 Rarely
- 0-1 don't have a mentor

- To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - _3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
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 - -3 Three of the above
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 - 4 All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

0-Never

4 - Always fair 3 – More often fair 2 - Sometimes fair 1 - Usually unfair 0 - Always unfair 17. What is the average time taken by the institution for declaration of examination results? 4 - Within 15 days 3 – 16 days to 30 days 2 - 31 days to 45 days 1 - 46 days to 60 days 0 - Beyond 60 days 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations? 4 - All the above mechanisms 1 3 Any three of them 2 - Any two of them 1 – Only one of them 0 - None 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution? 4- Excellent - Very Good 2 - Good 1 – Average 0 - Poor 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care? 4 – Every time 3 – Usually 2 – Occasionally 1 - Rarely 0 - Never

16. What is your assessment about the fairness of the internal evaluation process by theteachers?

i a tra	ears" in relation to quality of
21. If you were to award rating of your institution in terms of "st	(41.5
at would be your rating?	
21. If you were to award rating of your institution teaching learning and evaluation, what would be your rating?	

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) we want conege festival.
- ine ou interactive hechures.

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Sols